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<th>Eligibility</th>
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| Alfred Fleishman Diversity Fellowship          | FleishmanHillard, a global leader in communications and marketing, is one of the industry’s most recognized integrated communications agencies, bringing together deep strategic thinking and a seamless network to deliver real-world results. As part of a commitment to cultivating a diverse workforce, FleishmanHillard offers 6- to 12-month fellowships to emerging communications professionals from ethnically diverse backgrounds. The fellowships include a paid position in one of 20 U.S. offices, professional development training, and a mentor program. Fellowship components include: writing, editing, and proofreading materials in AP style; pitching story ideas; contributing to the new business process; monitoring, researching, compiling, and analyzing client media coverage; and contributing to agency diversity and inclusion initiatives. | • 3.2 GPA  
• College senior, although recent graduates are preferred  
• Three previous internships or equivalent experiences  
• A strong career interest in communications or creative services  
• Ability to work a minimum of 30 hours per week | Stipend | February |
| Alliance for Catholic Education Teaching Fellows | The Alliance for Catholic Education (ACE) offers talented college graduates the opportunity to renew and transform Catholic school classrooms through their Teaching Fellows program. ACE teachers form a select cohort of the nation’s top emerging Catholic school teachers and leaders, and through ACE’s innovative instructional model, they develop the skills and knowledge necessary to serve some of the most under-resourced schools in the United States.  
The ACE M.Ed. intensively prepares teachers by integrating graduate level coursework with an immersion teaching experience. Throughout their two years teaching in under-resourced Catholic schools, ACE teachers earn a cost-free Master of Education degree from the University of Notre Dame. Upon graduation, they are eligible for state licensure as a teacher. | • A Bachelor’s degree | • Program culminates in a Master of Education from the University of Notre Dame  
• Teaching licensure in Indiana  
• $12,000 yearly stipend and affordable housing arrangements  
• Eligibility for student loan deferral | January |
| Americorps                                    | AmeriCorps programs provide opportunities for Americans to make an intensive commitment to the AmeriCorps Network. Varies by program                                                                                                         | • Each program in the AmeriCorps Network                                                              | Varies by program                 | Ongoing |
Domestic Opportunities post-graduation

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<th>Eligibility Requirements</th>
<th>Benefits</th>
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| **The Arkansas Teacher Corps** | The Arkansas Teacher Corps (ATC) recruits, trains, and supports exceptional, social justice-oriented individuals to serve as teachers for Arkansas students who need them the most. ATC is an alternative teacher licensure program that provides an accelerated path to teaching for the highest-performing and social justice-oriented individuals in order to have a lasting impact on students and communities in Arkansas. | - 2.75 GPA  
- Completion of bachelor's degree by June of the application year  
- Able to legally work in Arkansas | - Full-time paid position with benefits in a high-need district  
- $15,000 fellowship stipend  
- Standard five-year teaching license upon completion of the program | - October (expedited), January (early), or March (regular) |
| **AVODAH Jewish Service Corps** | The Jewish Service Corps is a one-year program uniting work for social change, Jewish learning, and community building. Each year, AVODAH recruits | - 2.5 GPA  
- Age 21-26 | - Monthly stipend  
- Housing provided | January |
## Domestic Opportunities post-graduation

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| **The Boston Teacher Residency**      | The Boston Teacher Residency (BTR) is an innovative program in urban education that combines graduate coursework toward a master’s degree in Education with a full year of co-teaching under the guidance of an experienced Mentor Teacher before placement as a full-time teacher in the Boston Public Schools (BPS). BTR is a four-year commitment, with graduates receiving formal support and professional development for their first three years of teaching in the BPS. Modeled after medical residencies, teacher residencies immerse candidates in the immensely complex field of teaching, learning with and from experienced mentors. | - A Bachelor’s degree  
- Must be a US citizen  
- Agree to federal and state background checks  
- Must take and submit score report for the Massachusetts Tests for Educator Licensure (MTEL) that corresponds to their appropriate content area of interest. | - Master’s degree in education from the University of Massachusetts, Boston  
- $12,360 stipend for living expenses  
- Access to additional financial aid  
- Health benefits  
- AmeriCorps Segal Education Award | Mid-late February |
<p>| <strong>Breakthrough Collaborative</strong>        | Breakthrough Collaborative strives to increase academic opportunity for highly motivated, underserved students and get them into college ready to succeed, and to inspire and develop the next generation of teachers and education leaders. The program has 24 affiliate sites across the country and one in Hong Kong that collectively serve over 5,000 middle school students and over 1,000 teaching fellows each summer. The Breakthrough teaching fellow experience is designed for undergraduates of all majors and for those who intend to pursue careers in education, as well as those who haven’t yet considered it. | Undergraduates | Stipend, some sites provide housing | Mid-late February |</p>
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| The Capital Teaching Residency (CTR) is a nationally recognized, highly selective, three-year teacher training program in Washington, DC that provides a pathway for new teachers to develop into outstanding educators. Your first year in the CTR will be your residency year. During your residency year, you will have the opportunity to obtain your teaching certification while training in the classroom with a highly effective mentor teacher. Following your residency year, you will be committed to two additional years of teaching at KIPP DC or a partner public charter school in Washington, D.C. | • A Bachelor’s degree  
• 3.0 GPA  
• U.S. citizen | • Salary  
• Training  
• Teaching license | Mid-late April |
| For more than 54 years, Catholic Volunteer Network (CVN) has been the leading advocate for faith-based service. In the past year, CVN supported 18,587 volunteers serving with 180 programs. Collectively these volunteers impacted the lives of more than 2,821,000 individuals through a variety of services including education, social work, health care, sustainable farming initiatives, prison ministry, homeless services, and much more. Volunteers served in 45 states and 109 countries. | • Varies | • Varies | Ongoing |
| Every year, nearly 3,000 young people join City Year (a division of Americorps) and serve as classroom assistants in public schools in high-poverty communities in a variety of different cities across the country. City Year corps members dedicate 11 months to make a lasting impact on students and communities. In doing so, City Year is increasing graduation rates, and changing the lives of students.  
**Locations:** Baton Rouge, Boston, Chicago, Cleveland, Columbia, Columbus, Dallas, Denver Detroit, Jacksonville, Kansas City, Little Rock, Milwaukee, New Hampshire, New Orleans, New York, Orlando, Philadelphia, Providence, Sacramento, San Antonio, | • Have a college degree or have attended some college, have a high school diploma or GED  
• Be able to dedicate 11 months to full-time service  
• Be between the ages of 18 and 25  
• Be a U.S. citizen or legal permanent resident alien  
• Have served no more than 3 terms in another | Bi-weekly living stipend  
Medical, dental, and vision insurance  
(for more go to the City Year website) | 6 different application deadlines throughout the year. The earliest is in late October; the latest is the first of June. |
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Domestic Opportunities post-graduation

in America and discover what it takes to change the lives of kids.

| **Mississippi Teacher Corps** | The Mississippi Teacher Corps (MTC) is a two-year program that trains non-education majors to teach in high-poverty public schools in Mississippi. In addition to teaching, participants earn a Master of Arts Degree in Curriculum & Instruction from the University of Mississippi. During the school year, all the MTC participants teach in critical-needs school districts in Mississippi and attend graduate classes at the University of Mississippi. The MTC also offers the Mississippi Teacher Fellowship, designed as an innovative partnership to address Mississippi’s teacher shortage. The purpose of the program is to attract qualified teachers to the critical teacher shortage areas of Mississippi. Scholarships will be made available to persons seeking a Master of Education or Educational Specialist degree at a Mississippi institution of higher learning in exchange for a three-year teaching commitment in these geographical shortage areas. | • Bachelor’s degree, with 12-18 hours of coursework in math, science, English or social studies
• 3.0 GPA | • Full scholarship for a Master of Arts in Teaching from the University of Mississippi (covers all tuition, books, and fees)
• Job placement in a Mississippi public school with full salary and benefits from the school district
• $1,000 summer stipend to help cover moving & incidental expenses | March 1 |

| **The New Teacher Project** | The New Teacher Project (TNTP) is a national nonprofit committed to ending the injustice of educational inequality. TNTP Teaching Fellows is a rigorous alternative certification program that recruits and trains talented career changers and recent college graduates to be outstanding teachers in high-need schools across the country. Fellows choose where they want to teach. There are programs in Baltimore, Indianapolis, Nevada, Los Angeles, and New Orleans. After an intensive summer training program to learn the fundamentals of great teaching, Fellows enter the classroom, teaching full-time, earning a full teacher’s salary. | Different for each program | Full teacher salary while teaching | Mid-January |

| **Public Allies** | An AmeriCorps program that places allies in community development NGOs serving for four days a week for 10 months at local nonprofits, where they create, improve and expand services that address | | Monthly stipend and health care | Varies by location |
Domestic Opportunities post-graduation

| The Youth Service Opportunities Project | The Youth Service Opportunities Project (YSOP) Fellows Program engages young people in direct service to hungry and homeless people in New York City and Washington, DC, while encouraging their development as the future leaders of non-profit organizations. This is a one-year, full-time commitment. Fellows are involved with every aspect of the organization, including leading students on service-learning programs and all administrative and programming tasks associated with this. | Bachelor’s degree | • $21,000  
• Optional participation in a medical insurance plan  
• 10 days of vacation and 10 days of medical or personal leave | November |